



## Our Unit 7 Theme is: Teamwork

"Teamwork" is the key word in this unit. This unit deals with getting the children to understand and grasp the concept of teamwork: working together to reach a common goal. Currently their knowledge of teamwork is limited to the context of sports, therefore not realizing that their family and classmates can be teammates who can work together to help obtain common goal.

The purpose of this next Unit is for the students to think and investigate what a team is and how a team works. In class, the children will hear and read many different printed materials that explore concepts of how teamwork was used to accomplish a goal. The children will discover and learn that often times it takes teamwork to accomplish important goals, both at school and throughout their entire life.



### Goals of Unit 7 are:



1. Learn about Teamwork by "reading" books on their own, listening to stories, reciting poetry, and classroom activities that encourage investigations, and the importance of teamwork.
2. Provide opportunities for the children to learn more about literacy features of an informational and narrative text and plays.
3. Create and perform their own play
4. To have students use the inquiry process to find out more about teamwork.
5. Continue the Writing Process:
  - a. Writing Letters/ Daily Journaling:
    - i. Letter formation, Punctuation, Spacing, and Sentence Structure.
  - b. Inventive spelling:
    - i. Children using their prior sound knowledge to spell words on their own.

Information about this unit theme. <http://www.sra4kids.com/>.



## Classroom Literature for Unit 7:

- "Team Time"
- "Mr. McGill Goes to Town"
- "Swimmy"
- "The little Red Hen"
- "Cleaning Up the Block"



## Mathematics:

**Chapter 11 Exploring Addition:** Students will understand how to add two numbers to find out how many in all. Use manipulatives to solve addition sentence stories, and solve basic addition problems. Practice talking our addition sentences using "in all" vocabulary or "addition sentence" vocabulary.

**Vocabulary:** add, in all, how many, more, one more.

**in all:** 4 bugs and 2 bugs is 6 bugs in all

**addition sentence:**  $4+2=6$  4 plus 2 equals 6

**Chapter 10 Time:** Students will understand how to put things in order as first, next, last and first, second, third, fourth, fifth. Students will also learn how time is divided into hours, days, weeks, months, and seasons and how a day is divided into morning afternoon and evening. Students will use digital and analog clocks to tell time to the nearest hour.

**Vocabulary:**

- first, second, third, fourth, fifth
- first, next, last
- morning, afternoon, evening
- clock, hours, minutes, o'clock

- spring, summer, fall, winter



## Fine Arts:

Through teaching the fine arts, the students will learn how to be good listeners, speakers, and develop their writing strategies, that will enable them to be successful community members.

Students will be introduced this month to the fine art techniques of Georgia O'Keeffe who painted beautiful flowers:

- Reading a poem and making a book about his life
- Replicating some of his famous art works and learning about some of the art techniques she used in her creations
- Discussing with classmates their own flower artwork they created and write up a reflection about what they learned

Georgia O'Keeffe gained worldwide fame for her austere minimalist paintings of the US Southwest. Born in Sun Prairie, Wisconsin, on 15 November 1887, O'Keeffe grew up in Virginia and first studied painting at the Art Institute of Chicago. Initially, she embraced a highly abstracted, urban style of art. She later moved to New York where she thrived within the growing community of [abstract expressionists](#). Beginning in 1912, though, she began spending time in Texas and she became the head of the art department at the West Texas State Normal College in 1916. O'Keeffe's time in Texas sparked her enduring fascination with the stark and powerful western landscape. She began to paint more representational images that drew on the natural forms of the canyons and plains that surrounded her. O'Keeffe's paintings of cow skulls and calla lilies gained particular attention and won her an enthusiastic audience.

<http://www.arthistoryarchive.com/arthistory/modern/Georgia-OKeeffe.html>



<http://www.overstockart.com/georgiaokeeffe.html?gclid=ClbDsLKg3aACFSFCiAodGwuOBQ>



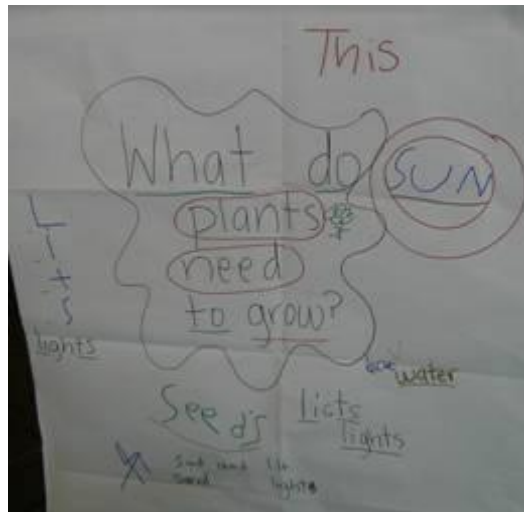
## Science: Invertebrates

We are exploring worms and predicting what we need to make a worm home in our classroom, and life lab outside.

We have been writing our observations of both worm habitats (classroom & outside) in our worm science journals.



**Botany:** Science experiments with plants:



Using our five senses to investigate what plants need to grow.

Life lab garden boxes are outside. We have two boxes: one for flowers, & the other for vegetables. Please stop by and see what is growing. Donations for flowers and vegetables are appreciated. If anyone is interested in watering our garden during weekends or before school; please email me so I can make up a schedule so our garden can grow, watering is a big problem. Over weekends many vegetables and plants may perish, so watering volunteers needed.

*Thanks Mrs. Garcia*